

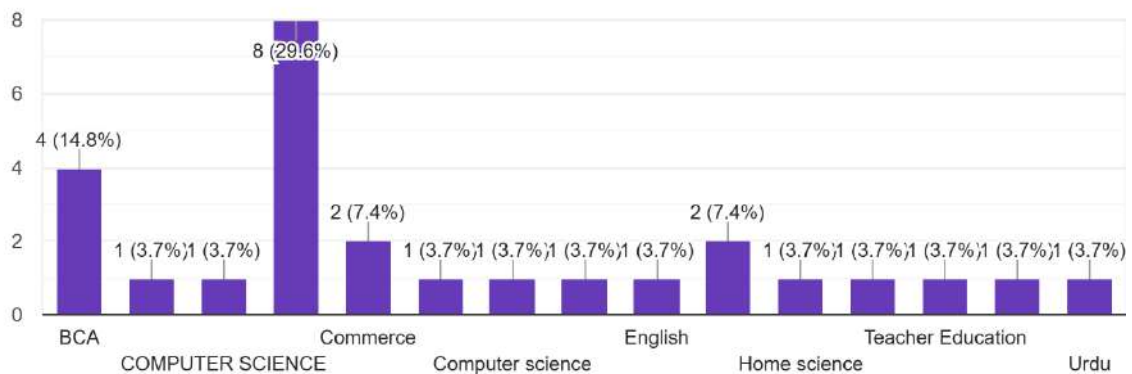
Teacher Feedback 2023-24

Bhadrak Autonomous College, Bhadrak

The Teacher feedback was conducted at Bhadrak autonomous college covering questions such as the mission, vision, and objectives of the college, whether the curriculum is relevant with regional, local, national, and global, employability, ICT enabled services, and the curriculum is updated regularly and the book prescribed for reference are up-to-date. 27 teachers from different departments participated in the survey. Responses were collected through Google form using a Likert scale ranging from "Strongly Agree" to "Strongly Disagree."

Department Participated

Department
27 responses

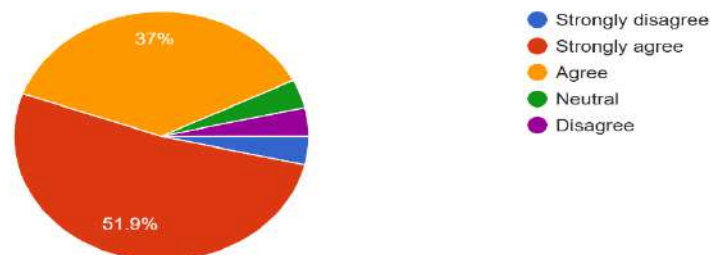


Questionnaire Analysis

Question 1

The vision, mission, and objectives of the college are taken into account while designing the curriculum.

27 responses



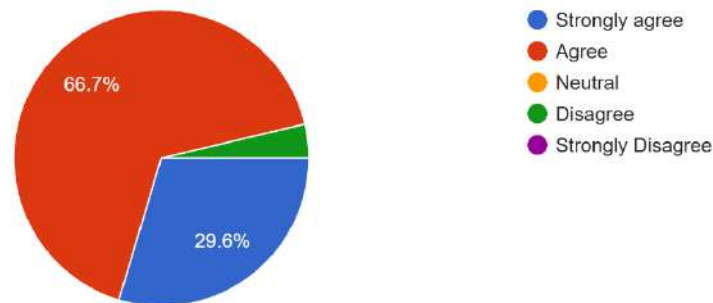
The pie chart illustrates the responses to the statement "The vision, mission, and objectives of the college are taken into account while designing the curriculum." The results indicate a

mixed sentiment among respondents. A significant majority of 51.9% strongly agree that the college's vision and objectives are considered in curriculum design. However, a substantial 37% strongly disagree with this statement. A smaller proportion, 5.6%, agree, 3.7% are neutral, and 1.8% disagree. These findings suggest that while a large portion of respondents perceive alignment between the college's vision and curriculum, a notable segment believes this connection is lacking.

Question 2

The curriculum developed and implemented is relevant to local, regional, national, and global developmental needs.

27 responses

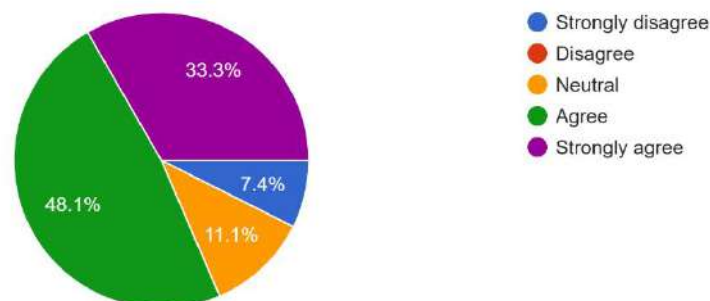


The pie chart illustrates the responses to the statement "The curriculum developed and implemented is relevant to local, regional, national, and global developmental needs." The results indicate a positive sentiment among respondents. A significant majority of 66.7% strongly agree that the curriculum is relevant to various developmental needs. Only 29.6% strongly disagree with this statement. No respondents chose the options of "Agree," "Neutral," or "Disagree." These findings suggest that a strong consensus exists among respondents regarding the curriculum's relevance to diverse developmental contexts.

Question 3

The program outcomes and course outcomes of the syllabi are clearly defined.

27 responses



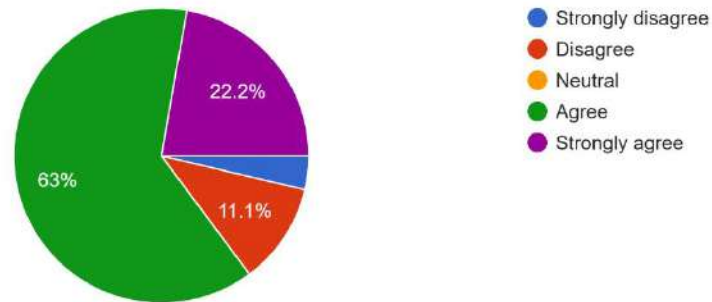
The pie chart illustrates the responses to the statement "The program outcomes and course outcomes of the syllabi are clearly defined." The results indicate a mixed sentiment among

respondents. A significant majority of 48.1% agree that the program and course outcomes are clearly defined. However, a substantial 33.3% strongly disagree with this statement. A smaller proportion, 11.1%, disagree, 7.4% strongly disagree, and no one is neutral. These findings suggest that while a large portion of respondents perceive clarity in the program and course outcomes, a notable segment believes this clarity is lacking.

Question 4

The curriculum is effective in developing the professional skills required for employability.

27 responses

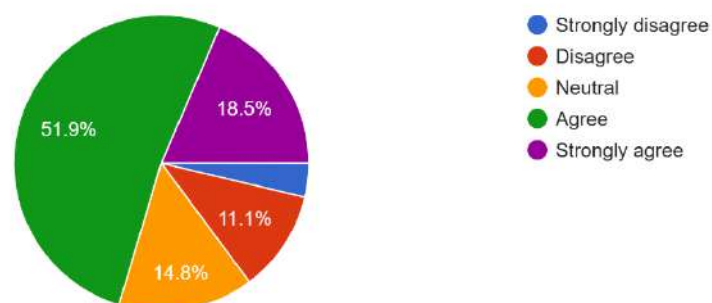


The pie chart illustrates the responses to the statement "The curriculum is effective in developing the professional skills required for employability." The results indicate a positive sentiment among respondents. A significant majority of 63% strongly agree that the curriculum is effective in developing professional skills. Only 22.2% strongly disagree with this statement. A smaller proportion, 11.1%, disagree, and no one is neutral or agrees. These findings suggest that a strong consensus exists among respondents regarding the curriculum's effectiveness in developing professional skills for employability.

Question 5

The teaching aids and ICT facilities currently available effectively facilitate the teaching and learning process.

27 responses



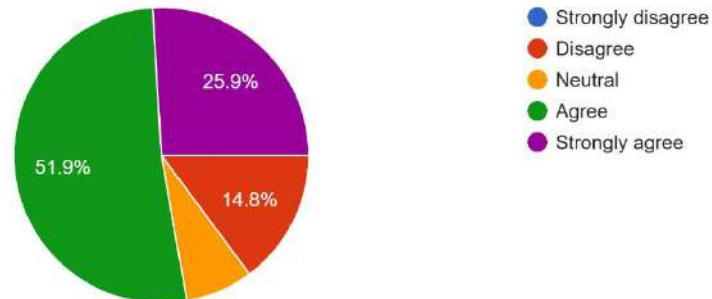
The pie chart illustrates the responses to the statement "The teaching aids and ICT facilities currently available effectively facilitate the teaching and learning process." The results indicate a positive sentiment among respondents. A significant majority of 51.9% strongly agree that the teaching aids and ICT facilities effectively facilitate the teaching and learning process. A smaller proportion, 18.5%, agree, 14.8% are neutral, 11.1% disagree, and no one strongly disagrees.

strongly disagrees. These findings suggest that a strong consensus exists among respondents regarding the effectiveness of the available teaching aids and ICT facilities in supporting the teaching and learning process.

Question 6

The curriculum is regularly updated to stay current and relevant.

27 responses

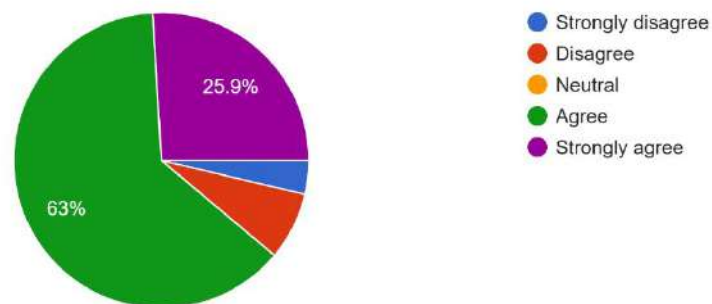


The pie chart illustrates the responses to the statement "The curriculum is regularly updated to stay current and relevant." The results indicate a positive sentiment among respondents. A significant majority of 51.9% strongly agree that the curriculum is regularly updated. A smaller proportion, 25.9%, agree, 14.8% are neutral, and no one disagrees or strongly disagrees. These findings suggest a strong consensus among respondents regarding the curriculum's regular updates to maintain its currency and relevance.

Question 7

The books prescribed or listed as reference materials are relevant, up-to-date, and appropriate.

27 responses



The pie chart illustrates the responses to the statement "The books prescribed or listed as reference materials are relevant, up-to-date, and appropriate." The results indicate a positive sentiment among respondents. A significant majority of 63% strongly agree that the books are relevant, up-to-date, and appropriate. A smaller proportion, 25.9%, agree, and no one disagrees, strongly disagrees, or is neutral. These findings suggest a strong consensus among respondents regarding the quality and suitability of the prescribed and reference books.

Over All Analysis and Conclusion

The teacher feedback survey conducted at Bhadrak Autonomous College reveals an overall positive perception of the curriculum, its relevance, and the supporting resources. Most respondents believe that the curriculum aligns well with the institution's vision, mission, and objectives, although a significant minority disagrees, suggesting the need for better integration between academic planning and institutional goals. Similarly, while the majority view the curriculum as relevant to local, regional, national, and global developmental needs, and effective in fostering employability-related skills, dissenting voices indicate areas for potential enhancement.

The clarity of program and course outcomes presents a mixed picture. While nearly half the respondents find these outcomes clearly defined, a notable proportion highlights a lack of clarity, pointing to the need for better communication or more precise articulation of these goals. Teaching aids and ICT facilities receive positive feedback overall, with most respondents agreeing that these resources effectively facilitate teaching and learning. However, a small percentage of respondents express dissatisfaction, suggesting that these facilities could be further expanded or upgraded. The regular updates to the curriculum are well-received, with no recorded disagreement, reflecting confidence in the institution's responsiveness to academic and professional demands. Furthermore, the prescribed books and reference materials are widely regarded as relevant, up-to-date, and appropriate, demonstrating alignment with academic standards.

In conclusion, while the feedback highlights significant strengths in the college's curriculum and its implementation, it also identifies areas for improvement. Strengthening the connection between the institution's vision and curriculum design, enhancing the clarity of program and course outcomes, and upgrading ICT resources could further elevate the academic experience. By addressing these areas, the college can ensure greater satisfaction among faculty and achieve even better outcomes for its students.

Reference

1. <https://docs.google.com/forms/d/1oRm4Vw0obB65bBGoitgcUJDkJIHvkuHMfVNgqh bDreQ/edit#responses>


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Bhadrak (Auto)College
Bhadrak